Formula Grant EASIE Annual Performance Report (APR)

Applicant Demographics:

Applicant name:	**Southwest Region Schools**
Address:	P.O. Box 90
City, State, Zip	Dillingham, AK 99576

Applicant Identification:

Applicant PR Award number:	S060A160760
Applicant DUNS Number:	085812113
Applicant NCES Number:	0200710

Project Director Name & Title:

Name:	Jon Clouse
Title:	Federal Programs Director
Phone:	907 842 5287
FAX:	
E-Mail:	jclouse@swrsd.org

Authorized Representative of the Applicant Agency:

Name:	David Piazza
Title:	Superintendent
Phone:	907 842 5287
FAX:	
E-Mail:	piazzad@swrsd.org

Type of applicant:	LEA (Not part of a Consortium)
Type of application:	Formula grant project consolidated with a Title I schoolwide program
Application Timeframe:	Multi-Year
Current Application Cycle:	Year 1 Of 4

Reporting Period:	July 01, 2016 - June 30, 2017

Grant Objective Participation Data

Information about your Indian Education Formula Grant project's objectives as well as the activities/services and grade levels associated with each objective, have been pre-populated from items in Part II of your EASIE application. Provide information on target population, and total # served during the reporting period for each activity/service. The comment box provides an opportunity to offer additional information about project activites and services.

Indian Student Count : 572

ı **No data was entered for this section during EASIE Part II.**

Comment : All seven schools in Southwest Region School District are Title I Schoolwide schools. The district coordinates with Impact Aid, Title I, Title II, and the general budget to support the objectives of the Title VII program. This includes salaries for the project director, project coordinator, and instructional staff, instructional supplies, curriculum development, and professional development. Indian children in the grade span 6-8 were added to the target population. The target population for the Indian Education activities is all Indian Students in grades K-2, 3-5, 6-8, and students in grades 9-12 that enrolled in Yup'ik studies courses. The target population participated in the activity on a daily basis. The target population in the first cultural enrichment activity is all Indian Students in grades K-2, 3-5, 6-8, and students in grades 9-12 that enrolled in Yup'ik studies courses; this activity was fully implemented and 90% of students completed the language survey. The target population in the second cultural enrichment activity is all Indian Students in grades K-2, 3-5, 6-8, and students in grades 9-12 that enrolled in Yup'ik studies courses. The target population participated in the TPRS instruction and Yup'ik Studies courses, however the non-standardized assessments have not been completely implemented. Non-standardized assessments are still be developed and the professional development to implement assessments with fidelity needs to continue.

Project Performance Data

The Project Performance Data table below provides information about your project objectives and data sources. Indicate whether you met each objective during the current reporting period.

- **No data was entered for this section during EASIE Part II.**

Assessment Data

The Student State Assessment Data below provides the number of students in all grades, in this LEA who scored proficient or above on state assessments, which is prepopulated from EDFacts.

LEA Name : Southwest Region Schools

Indian Students :

Mathematics				Reading			
GradeLevelAbbrv	NumberAssessed	NumberProficient	Percentage	GradeLevelAbbrv	NumberAssessed	NumberProficient	Percentage
PK			0%	PK			0%
K			0%	K			0%
1			0%	1			0%
2			0%	2			0%
3	43	6	13.95%	3	43	0	0%
4	44	5	11.36%	4	45	0	0%
5	43	5	11.63%	5	43	0	0%
6	47	1	2.13%	6	47	1	2.13%
7	31	1	3.23%	7	31	0	0%
8	37	1	2.7%	8	37	1	2.7%
9	49	1	2.04%	9	49	3	6.12%
10			0%	10			0%
11			0%	11			0%
12			0%	12			0%
Total	294	20	6.8%	Total	295	5	1.69%

Comment :
Data was not pre-populated. The results entered are from the 2017 State Mathematics assessment.

Comment :
Data was not pre-populated. The results entered are from the 2017 State English Language Arts assessment.

All Students :

Mathematics				Reading			
GradeLevelAbbrv	NumberAssessed	NumberProficient	Percentage	GradeLevelAbbrv	NumberAssessed	NumberProficient	Percentage
PK			0%	PK			0%
K			0%	K			0%
1			0%	1			0%
2			0%	2			0%
3	43	7	16.28%	3	45	1	2.22%
4	44	6	13.64%	4	52	3	5.77%
5	44	5	11.36%	5	44	0	0%
6	49	1	2.04%	6	49	1	2.04%
7	35	3	8.57%	7	35	3	8.57%
8	38	1	2.63%	8	38	1	2.63%
9	52	2	3.85%	9	52	4	7.69%
10			0%	10			0%
11			0%	11			0%
12			0%	12			0%
Total	305	25	8.2%	Total	315	13	4.13%

Comment :
Data was not pre-populated. The results entered are from the 2017 State Mathematics assessment.

Comment :
Data was not pre-populated. The results entered are from the 2017 State English Language Arts assessment.

Summary of State Assessment Data

The percentages of Indian and All Students Scoring Proficient and Above table below provides a summary of Indian and all students in all grades for this LEA who scored proficient or above in reading and math on state assessments. This information is drawn from the Reading Indian Student State Assessment Data, Reading All Student State Assessment Data, Math Indian Student State Assessment Data and Math All Student State Assessment Data tables in the prior sections. If any of the table data was modified, the percentages are recalculated and reflected in the table below.

Percentages of Indian and All Students Scoring Proficient and Above

	Reading	Math
	% Scoring Proficient and Above	% Scoring Proficient and Above
Indian Students:	2	7
All Students:	4	8
Difference:	-2	-1

Attendance and Graduation Data

Attendance figures and graduation rates are required for the Annual Performance Report.For attendance data, provide average daily attendance figures for this LEA. The required format is Average Daily attendance(ADA). For graduation data, graduation rates for all students and for Indian students are required if your LEA offers grade 12.The rates are prepopulated by the EDFacts system but can be modified.

LEA Name : Southwest Region Schools			
Attendance Data - LEA Data		Graduation Data - ED*Facts* Data	
ADA for Indian Students	ADA for All Students	Graduation rate for Indian Students	Graduation rate for All Students
88	88	67	67

Program/Budget Information

The budget data table contains the grant amounts that were obligated and expended and is pre-populated from the G5 system. The funds remaing and percentage remaining are calculated by the APR system.

Budget Data	
Amount Obligated	230796
Amount Expended	228353
Funds Remaining	2443
Percentage Remaining	1%

Comments :

Please review the statements below and enter the appropriate response :	
○ Yes ◉ No	**Key grant personnel has changed from SY 2016-17.**
○ Yes ◉ No	**Requesting late liquidation.**
○ Yes ◉ No	**Request technical assistance.**
◉ Yes ○ No	**The grant has $100 or more remaining in grant funds. Send close out notice to this email address :jclouse@swrsd.org**

Certify

☑ To the best of my knowledge and belief as the authorized representative of this entity, all data in this performance report are true and correct.I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.
☑ The report fully discloses all known weaknesses concerning the accuracy, reliability and completeness of data.

Certify By : Jon Clouse
Certify Date : 10/18/2017 2:53:36 PM

Applicant Contact Name : Jon Clouse
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Applicant Contact Title : Project Coordinator
Applicant Contact Telephone : (907) 842-5287