

Meeting 5 - Indian Policy & Procedures

SWRSD Parent Advisory Committee Meeting

April 21, 2023 immediately after Meeting 4

1. Call to Order
2. Roll Call
3. Approval of Agenda
4. Reports & Feedback
 - a. Policy 1 review
 - b. Policy 2 review
 - c. Policy 3 review
 - d. Policy 4 review
 - e. Policy 5 review
 - f. Policy 6 review
5. Recommendation Development
6. Action Items
 - e. Recommendations
7. Adjournment

MISSION STATEMENT: The Southwest Region School District is committed to all students receiving an education that continuously affirms human diversity, that validates the history and culture of all ethnic groups, that is based on high expectation for academic success for every student, and that encourages students and parents' active participation.

SCHOOL BOARD GOALS:

- *Cultural Programs*
- *Academic Growth for All*
- *Life-Ready Programs*
- *Strong, Dedicated Staff*
- *Community Involvement*

Resources

- Indian Policies and Procedures
- Policy Standard 1 Artifacts
 - Packet to Tribal officials and parents
 - CSC agendas and letters to tribes
- Policy Standard 2 Artifacts
 - Survey Packet to Tribal officials and parents
 - CSC agendas and letters to tribes
- Policy Standard 3 Artifacts
 - Equal participation data
- Policy Standard 4 Artifacts
 - Indian Policy & Procedures
- Policy Standard 5 Artifacts
 - Survey results
 - Response letter from District

**INSTRUCTION
EDUCATION OF NATIVE/INDIAN CHILDREN**

E 6174.1 {1}

INDIAN POLICIES AND PROCEDURES

Note: Districts receiving federal Impact Aid are required to have "IPPs" or Indian Policies and Procedures. The following sample was adopted from sample policies issued by the Department of Education.

The Southwest Region School District's goal under the Indian Policies and Procedures [IPP] is to ensure that all Native Alaskan/American Indian children of school age have equal access to all programs, services, and activities provided by the school district.

The District will establish policies and procedures to ensure that children residing on Indian lands participate in programs and activities supported by Impact Aid Funds on an equal basis with all other children. Parents of these children will be afforded an opportunity to present their views on these programs and activities, including the opportunity to make recommendations on the needs of those children and how the District may help these children realize the benefits of these programs and activities. Parents and Indian Tribes will be consulted and involved in the planning and development of these programs and activities and the relevant applications, evaluations, and program plans will be disseminated to the parents and the Indian Tribe.

It is the intent of the District to fully comply with all requirements of Title VII (Impact Aid Program) of the Elementary and Secondary Education Act of 1965 (formerly Public Law 81-874, amended 8/2/02), and to that end, the Governing Board has adopted as policy these Indian Policies and Procedures (IPPs). The IPPs by intent and by Board action supersede all previous Board action and are intended to bind the Governing Board, administration, and staff of the District.

ATTESTATIONS

The Southwest Region School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures will be attached to the FY 2023 Impact Aid application.

The Southwest Region School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY 2023 Impact Aid application.

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INSTRUCTION
EDUCATION OF NATIVE/INDIAN CHILDREN

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POLICIES AND PROCEDURES

The following Indian policies and procedures become effective upon school board approval.

POLICY FOR STANDARD 1

The Southwest Region School District will disseminate relevant applications, evaluations, program plans, [the equal participation assessment](#), and information related to the District's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations.

PROCEDURE FOR STANDARD 1

The District Administrator/designee will, as soon as reasonably possible after such information becomes available, but not later than one week in advance of any meeting, mail (electronic mail preferred) to Tribal officials a copy of the following documents and mail a summary of the following documents to Indian parents:

- Impact Aid Fiscal Year [2023](#) application;
- Evaluation of all educational programs; and
- Plans for education programs the District intends to initiate or eliminate.

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In addition, information regarding these materials will be included in the District's monthly newsletter, if appropriate.

Parents of Indian children, tribal officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations in the questionnaire to be disseminated in the fall. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted School Board meeting.

The District will disseminate information and seek timely input regarding the following programs on its educational program (including, but not limited to): Title I, Part A, Title I, Part C, Title I, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A, subpart 1, Title VII-Impact Aid programs, Johnson O'Malley programming.

The completed applications, evaluations, and program planning will be made available to parents of Indian children, Tribal officials, and the Parent Advisory Committee and a summary will be prepared and disseminated in at least 5 days in advance of public hearings held no later than December of the current school

INSTRUCTION
EDUCATION OF NATIVE/INDIAN CHILDREN

E 6174.1 {3}

year to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings. These hearings will be publicly advertised by advertisement, newsletter or in writing to allow all interested parties to attend. In addition, representatives from the District will schedule meetings with the local tribes to seek input.

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Parents of Indian children, tribal officials, the Parent Advisory Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.

Minutes from the Parent Advisory Committee meetings will be posted on the District's website for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.

POLICY FOR STANDARD 2

The Southwest Region School District will provide an opportunity for tribes and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the education programs and activities.

As part of this requirement, the District will:

1. Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
2. Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

PROCEDURE FOR STANDARD 2

In order to allow Indian parents and tribal officials to make commentary concerning (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs; (2) the overall operation of the District's education program; and (3) the degree of parental participation allowed in the same, the Board will mail parents of Indian children and Tribal officials a questionnaire requesting their input and recommendations in the fall and will thereafter hold an annual Board meeting where such commentary may be reviewed by Indian parents, Tribal officials, and the School Board.

Indian parents and Tribal officials will be given notice of any and all meetings including the above-referred questionnaire, to be disseminated in the fall

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INSTRUCTION
EDUCATION OF NATIVE/INDIAN CHILDREN

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semester. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted School Board meeting.

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If participation in the survey results in a low return rate or the established meeting yield low participation by the parents of Indian children and tribal officials, the District will re-evaluate its plan and consult with parents of Indian children and tribal officials on ways to improve and enhance participation in the consultation process. The District may re-locate meetings or times to encourage participation.

The Parent Advisory Committee of the District will meet semi-annually for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. The meeting agendas shall be posted and all meetings shall be open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

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At each of the scheduled monthly school board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students. In addition, at least one public hearing is annually scheduled during a Community School Committee (CSC) meeting at each school which is primarily devoted to providing information and addressing questions regarding educational programs including federal programs. Based upon suggestions, preferred methods of communication as well as ways to maximize participation from tribal officials as well as parents of Indian children will be seriously considered.

The District representatives will schedule meetings with the affected tribe or tribes to discuss ongoing programing goals.

POLICY FOR STANDARD 3

The Southwest Region School District will at least annually, assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. As part of this requirement, the District will:

1. Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
2. Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

**INSTRUCTION
EDUCATION OF NATIVE/INDIAN CHILDREN**

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PROCEDURE FOR STANDARD 3

The District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

- A. The District will monitor Indian student participation in all academic and co-curricular activities.
- B. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis.
- C. The District will share its assessment of district funding, Indian student participation, related academic achievements and other related data will be shared with the parents of Indian children and tribal officials by (mail, email, posting at tribal offices, etc.).
- D. Parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the school district, at any school board meeting or to the Parent Advisory Committee

The District shall annually calculate from its records the ratio of Indian children compared to other children participating academic and co-curricular programs ("school data").

Annually, the District Administrator (or a designee), administrators, staff members, the Parent Advisory Committee, Indian parents, and Tribal officials will hold a meeting to assess the extent of Indian children's participation in the educational program. At such meeting, attendees will analyze the school data and Tribal/parental commentary to determine the extent of equality of Indian children's participation with other children. The evaluation of the Indian children's participation in educational programs will be shared at least two weeks before the meeting.

The District will disseminate the results of the assessment of Indian participation to parents of Indian children and tribal officials within one month of publication by mail or e-mail.

Parents of Indian children or tribal officials may comment on the results at regularly scheduled school board meetings, Parent Advisory Committee meetings, directly to the school district by (phone, email, writing, etc.). In addition, parents of Indian children and tribal officials may comment in the fall semester through a questionnaire requesting information concerning their views as to the extent of Indian children's participation in educational programs on an equal basis with other children. The period for comments will be open during the

INSTRUCTION
EDUCATION OF NATIVE/INDIAN CHILDREN

E 6174.1 {6}

entire school year, however, in order to make program changes the comments provided from the start of the school year through January 31 will be considered for program changes.

This data will be utilized to develop appropriate supports for various programs.

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If it is determined that there are gaps in Indian participation in the educational program or activities, the School Board in consultation with the Parent Advisory Committee and tribal officials, will modify its education program in such a way as to improve Indian participation.

POLICY FOR STANDARD 4

The Southwest Region School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document.

PROCEDURE FOR STANDARD 4

During the organization meeting of the Parent Advisory Committee, the Indian Policies and Procedures will be reviewed and revised if necessary. Once this has happened, the document will be forwarded to the School Board as well as the tribal officials and parents of Indian children for review and consideration. If necessary, the Parent Advisory Committee may suggest revisions at other times of the year as appropriate. Any updates will be sent to parents of Indian children and tribal officials within one month of adoption by the School Board. Implementation of changes in the Indian Policy & Procedures will occur within 90 days of approval by the School Board.

The Parent Advisory Committee shall serve as a task force to review the meaningfulness of Indian input, to review the extent of opportunity for Indian input and to review the District's response to Indian commentary. The Committee will review the effectiveness of the District's methods of gathering the input of Indian parents and Tribal members; calculate the number of Indian suggestions which were actually implemented; permit Indian parents and Tribal officials to suggest more effective ways of communicating their views. If necessary, the Parent Advisory Committee shall make recommendations to the Board to modify its policies and procedures.

The District will hold a School Board meeting to modify policies and procedures if the Parent Advisory Committee indicates such modification is necessary.

The District will notify parents of Indian children, tribal officials and the general public of any changes to the Indian Policies and Procedures by mail/email.

**INSTRUCTION
EDUCATION OF NATIVE/INDIAN CHILDREN**

E 6174.1 {7}

POLICY FOR STANDARD 5

The Southwest Region School District will respond at least annually in writing to comments and recommendations made by the Parent Advisory Committee, tribal officials or parents of Indian children, and disseminate the responses to all parties by mail/email, posting on the website, and posting at tribal offices prior to the submission of the IPPs by the District.

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PROCEDURE FOR STANDARD 5

The District will at least annually respond in writing to comments and recommendations made by the Parent Advisory Committee, tribal officials, or parents of Indian children, and disseminate the responses to all parties by mail/e-mail, posting on the website, and posting at tribal offices, prior to the submission of the IPPs by the District.

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POLICY FOR STANDARD 6

The Southwest Region School District will provide a copy of the IPPs annually to the affected tribe or tribes.

PROCEDURE FOR STANDARD 6

The District will annually provide a copy of the current Indian Policies and Procedures to each local tribe by mail and posting at tribal offices.

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Added: 01/2009

Reviewed: 08/2014, 01/2017, 08/2017, 11/2021

SOUTHWEST REGION SCHOOL DISTRICT

Reviewed: January 24, 2017

Adopted: January 24, 2017

Reviewed: August 22, 2017

Adopted: November 28, 2017

Reviewed: August 28, 2018

Adopted: November 20, 2018

Reviewed: December 2, 2019

Adopted: November 12, 2020

Reviewed: November 23, 2021

Adopted: November 23, 2021

To: Aleknagik Traditional Council
From: Aleknagik North Shore School
Re: Educational Overview

Dear members of the Aleknagik Traditional Council,

You are invited to attend a special CSC meeting on Wednesday, Feb 22nd at 5:00 pm. This is the same meeting that was originally scheduled for January but was postponed due to unexpected travel. The purpose of this meeting is to update the tribe regarding the district curriculum and education of the children in our community. Dinner will be provided to the attendees by the school. Please RSVP with Chad Martin or Kelly Eastham at 907-842-5681 no later than Friday, Feb 17th. We look forward to seeing you all there!

Sincerely,

A handwritten signature in black ink that reads "Chad Martin". The script is cursive and fluid.

Chad Martin

Principal – Aleknagik North Shore School.

Southwest Region School District



October, 2022

Parent Consultation & Feedback

The 2022-23 school year is well under way and Southwest Region School District (SWRSD) is happy that you are an active participant in your child(ren)'s education. SWRSD is working on increasing collaboration with parents and tribal organizations as educational programs continue to progress and develop. Communication is a key component to having more collaborative opportunities between SWRSD and parents. In addition, SWRSD recognizes the importance of making evaluations of programs, applications, program descriptions, and plans for improvement readily available.

SWRSD encourages parents to participate in the development of programs by reviewing the various documents and providing feedback. SWRSD will make the following documents available to the public on the district website at: www.swrsd.org Simply click on the Parent Information tab.

- Indian Policies & Procedures
- Impact Aid application summary*
- Alaska Native Equal Participation Data*
- District curriculum guide
- School & district report cards
- Title IA Schoolwide Plans
- Parent & Family Engagement Plans
- School & district state testing results
- Federal & state grant synopsis
- Indian Education annual performance report
- Migrant program evaluation

*The Impact Aid application summary and the Alaska Native Equal Participation Data is included in this packet.

Your comments and questions are important to us. SWRSD wants to hear from you about the needs of your children and how educational programs can help meet those needs; and how to increase parental participation the evaluation and development of educational programs.

There are a number of opportunities for parents to provide comments or ask questions including but not limited to the following:

- Public comment section of SWRSD School Board meetings
- Public comment section at local CSC meetings
- Complete questionnaire's or feedback forms
- Participate in the Parent Advisory Committee
- Contact your local principal
- Provide comment by email at feedback@swrsd.org

If you are interested in being a member of a Parent Advisory Committee, please contact Jon Clouse at jclouse@swrsd.org or 842 5287.

In addition, information regarding equal participation in educational programs for Alaska Native/American Indian students compared to other students and educational programs will be presented at a School Board meeting in November and/or December, 2022.

Southwest Region School District 2021-22 Equal Access Analysis			
Program	Alaska Native/Indian	Non-Alaskan Native/Indian	
9th & 10th Grade Algebra Participation	69.23%	*	
9th & 10th Grade Algebra Passed	43.95%	*	
9th & 10th Grade Life Science Participation	87.91%	*	
9th & 10th Grade Life Science Passed	32.96%	*	
9th-12th Grade CTE Courses Participated	83.21%	*	
9th-12th Grade Yup'ik Courses Participated	99.30%	*	
BBRCTE	13.17%	*	
K-8th Grade 90% Attendance Rate or Higher	47.73%	*	
Middle School & High School After-School Activity Participation	14.43%	*	
*The data has been suppressed to protect the identity of students			



Southwest Region School District

2021-22 Impact Aid Application Summary

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Impact Aid provides financial assistance to school districts affected by federal activities. Because federal property is exempt from local property taxes, Impact Aid helps to replace the lost revenue that would otherwise be available to pay for educating children who live on Indian lands and/or whose parents work on federal property.

Southwest Region School District receives funding for each child that lives on Indian lands. Most Impact Aid funds, except for the additional payments for children with disabilities and construction payments, are considered general aid to the recipient school districts. Impact Aid funds are in the unrestricted class, meaning that the funds may be used for any number of activities but in accordance with their local and State requirements. The State of Alaska applies 90% of the Impact Aid revenue towards our basic state foundation funding. This means that the majority of Impact Aid is not additional funding but in fact replaces the foundation funds that the state would have paid based on student count.

Southwest Region School District uses Impact Aid for a wide variety of expenses, including the salaries of teachers and instructional aides; fringe benefits for teachers and instructional aides; development of curriculum and purchasing curriculum resources; providing technology in the schools; instructional supplies, and equipment.

This funding varies from year to year but is usually somewhere between \$4.5 million and \$5.0 million. This funding goes into the general operating budget. Below is a summary of the Impact Aid Application for 2021-22 based on the following criteria. Children who:

1. Reside on federal property with a parent employed on eligible federal property located at least partly within the school district; or
 2. Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or
 3. Reside on eligible federal property and have a parent who is both an accredited foreign government official and a foreign military officer; or
 4. Reside on eligible Indian lands (no parental employment required).
- 361 students live on ANCSA land
 - 177 students live on specific individual restricted parcels
 - 0 students live on other eligible federal property that are neither ANCSA or restricted.

Southwest Region School District



October 2022

Consultation with Tribal Organizations

Introduction

Southwest Region School District (SWRSD) is working on increasing collaboration with tribal organizations in order to better serve children in our communities. Communication is a key component to having more collaborative opportunities between SWRSD and tribal officials. In addition, SWRSD recognizes the importance of making evaluations of programs, applications, program descriptions, and plans for improvement readily available.

In this packet is information about district-wide programs, performance reports, and policy and procedures. There is also school level information for the school in your village. It is the hope of the district that this information will serve as a starting point to increased communication to better serve the children in our communities. There is a brief summary of each documents, as well as, the various options and forums for which Tribal Council Organizations can provide comment, feedback, and/or ask questions. Many of the documents can be access at <https://www.swrsd.org/domain/87>.

SWRSD is seeking your feedback on a number of topics including:

- educational programs including curriculum; and
- equal participation of Alaska Native students in educational and co-curricular programs; and

- modifications, if any, on the Indian Policy & Procedures outlined in School Board Policy; and
- use of state and federal funding

There are a variety of opportunities for Tribal officials to provide comments or ask questions including but not limited to the following:

- Public comment section of SWRSD School Board meetings (call 907 843 5287)
- Public comment section at local CSC meetings
- Complete questionnaire's or feedback forms
- Participate in the Parent Advisory Committee
- Contact your local principal
- Provide comment by email at feedback@swrsd.org

In addition, information regarding equal participation in educational programs for Alaska Native/American Indian students compared to other students and educational programs will be presented at a School Board meeting in November and/or December, 2022.

We look forward to hearing your ideas and suggestions as we work together to provide a positive educational experience for all students.

Indian Policy & Procedures (enclosed)

The Southwest Region School District has adopted an updated version of the Indian Policy & Procedures under board policy 6174.1. The intent of these policies is to provide Tribal Council Organizations and parents of Alaska Native/Indian children the opportunity to provide input. SWRSD encourages the Tribal Council to review the procedures and provide feedback and/or ask questions. SWRSD wants to build a stronger partnership with Tribal Council Organizations through increased communication and transparency.

Impact Aid Application Summary (enclosed)

SWRSD applies for Impact Aid funding that provide general support to the educational programs throughout the district. This packet includes a summary of the impact aid application.

Equal Participation Summary (enclosed)

SWRSD reviews participation rates of Alaska Native students to non Alaska Native students in a number of programs and extracurricular activities to ensure Alaska Native students are participating in those programs in an equal ratio to others.

Title IA Schoolwide Plans (website)

Each of our schools create a Schoolwide plan that is continuously reviewed and revised. The purpose of the plan is to develop a needs assessment, then create goals and plans to address specific areas of need within the school. The Schoolwide Plan is included in this packet for your review.

Report to the Public (website)

In this packet is the district-wide and the local school report to the public, often referred to as district and school report card. The reports provide a snapshot

into district-wide and local school student and teacher data.

Federal & State Grant Synopsis (website)

There are a number of grants and state programs that help develop and implement the educational programs in all of our schools. Southwest Region School District feels it is important that you know the purpose of these grants and programs. So as part of this packet, a summary of each grant including the purpose, additional information, and budget overview has been provided.

Educational Program Overview (website)

This packet also includes a document that provides and overview of the district curricula and educational programs. Each Tribal Council was invited to attend a CSC meeting that included an overview of the educational programs in SWRSD and at the local school level. This packet include a SWRSD curriculum guide overview.

Indian Education Annual Performance Report (website)

The 2019-20 annual performance report was delayed until 2021 because school closures last spring did not allow for state assessments to be given and so there is not data to report.

Title IC Migrant Education Evaluation (website)

Included is a summary of the services provided by the migrant education program. The summary also includes an evaluation of the program based on the goals and objectives of the program.

You can find all these resources at the district website. Go to www.swrsd.org, go to the "Departments" link and select "State & Federal Programs." The direct link is <https://www.swrsd.org/domain/10>



Southwest Region School District

2021-22 Impact Aid Application Summary

Impact Aid provides financial assistance to school districts affected by federal activities. Because federal property is exempt from local property taxes, Impact Aid helps to replace the lost revenue that would otherwise be available to pay for educating children who live on Indian lands and/or whose parents work on federal property.

Southwest Region School District receives funding for each child that lives on Indian lands. Most Impact Aid funds, except for the additional payments for children with disabilities and construction payments, are considered general aid to the recipient school districts. Impact Aid funds are in the unrestricted class, meaning that the funds may be used for any number of activities but in accordance with their local and State requirements. The State of Alaska applies 90% of the Impact Aid revenue towards our basic state foundation funding. This means that the majority of Impact Aid is not additional funding but in fact replaces the foundation funds that the state would have paid based on student count.

Southwest Region School District uses Impact Aid for a wide variety of expenses, including the salaries of teachers and instructional aides; fringe benefits for teachers and instructional aides; development of curriculum and purchasing curriculum resources; providing technology in the schools; instructional supplies, and equipment.

This funding varies from year to year but is usually somewhere between \$4.5 million and \$5.0 million. This funding goes into the general operating budget.

Below is a summary of the Impact Aid Application for 2021-22 based on the following criteria. Children who:

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 2. Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or
 3. Reside on eligible federal property and have a parent who is both an accredited foreign government official and a foreign military officer; or
 4. Reside on eligible Indian lands (no parental employment required).
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K-8th Grade 90% Attendance Rate or Higher	47.73%	*	
Middle School & High School After-School Activity Participation	14.43%	*	
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Southwest Region School District



October, 2022

Parent Survey

Hello!!

Southwest Region School District is excited for the opportunity to build partnerships with parents in an effort to provide the best and most relevant education possible for the children in your community.

In order to provide that support, the district is asking for your thoughts about four main areas including (1) the educational needs of the your children; (2) how to help parents/guardians support education in the home; (3) the overall operation of educational programs; and (4) opportunities for parents to be involved in the development of educational programs

Included in this packet is a short survey that will help the district gather your input. The information will be used to evaluate programs, procedures, and policies of the district.

Survey Completion

There are a three of ways to complete the survey:

- mail survey back to the district using the provided envelope; OR
- **COMPLETE THE SURVEY ONLINE AT THE FOLLOWING ADDRESS:**
<https://www.surveymonkey.com/r/FY23Parent>
- **SCAN THE QR CODE WITH A PHONE CAMERA:**



Provide Feedback

There are a variety of methods for which parents can provide feedback and/or ask questions about educational programs. These methods include:

- The public comment time at SWRSD School Board meetings (*call 907 842 5287*).
-
- The public comment at local CSC meetings (*contact your local principal*)
- Participate and complete survey forms
- Participate in a parent advisory committee (*contact Jon Clouse at jclouse@swrsd.org or 842 5287*)
- Provide comment to the district at feedback@swrsd.org

In addition, information regarding equal participation in educational programs for Alaska Native/American Indian students compared to other students and educational programs will be presented at a School Board meeting in November and/or December, 2022.

Jon Clouse, Federal Programs Director
jclouse@swrsd.org
842 5287

Southwest Region School District



October 2022

Tribal Council Survey

Southwest Region School District is excited to build a partnership with your Tribal Council in an effort to provide the best, most relevant education possible for children in your community.

SWRSD is reaching out to your Tribal Council to get feedback to support students and establish a meaningful line of communication. In order to provide that support, the district is asking for the Tribal Council's thoughts and opinions about the following areas: (1) the educational needs of the your children; (2) the overall operation of educational programs; and (3) development of meaningful consultation opportunities between Tribal Councils and the district.

Included in this packet is a short survey that will help the district gather your input. The information will be used to evaluate programs, procedures, and policies of the district.

Who Completes the Survey?

Each Tribal Council member, OR a representative appointed by the Tribal Council OR another method that works for you.

How Do You Complete the Survey?

- mail survey back to the district using the provided envelope; OR complete it online at: https://www.surveymonkey.com/r/FY23_TC

Are There More Chances to Provide Feedback?

There are a variety of methods for which Tribal Councils/representatives can provide feedback and ask questions about educational programs. These methods include:

- The public comment time at SWRSD School Board meetings (*call 907 842 5287*).
-
- The public comment at local CSC meetings (*contact your local principal*)
- Participate and complete survey forms
- Participate in a parent advisory committee (*contact Jon Clouse at jclouse@swrsd.org or 842 5287*)
- Provide comment to the district at feedback@swrsd.org

In addition, information regarding equal participation in educational programs for Alaska Native/American Indian students compared to other students and educational programs will be presented at a School Board meeting in November and/or December, 2022.

Jon Clouse, Federal Programs Director
jclouse@swrsd.org
842 5287



Southwest Region School District

Indian Policy & Procedures

Responses to Parental, Community Member, and Tribal Council Feedback

March 6, 2023

Dear Parent,

Southwest Region School District (SWRSD) values feedback from parents, community members, and tribal organizations. The district is working on increasing collaboration with parents and tribal organizations as educational programs continue to progress and develop. Communication is a key component to having more collaborative opportunities between SWRSD and parents. It is important that you have access to information about educational programs and have the opportunity to ask questions, make comments, and provide suggestions.

In October, surveys were sent to parents and Tribal organizations to solicit feedback about the education programs in the district. In addition, each year there is a public meeting at each of our schools outlining the educational programs, curriculum resources, and individual school plans. The survey results were collected, as well as, the questions and comments from the public meetings. Below are the responses to the questions and comments.

Also included in this packet are the Indian Policies & Procedures (IPP's) showing the changes that were implemented. The IPPs are reviewed annually and feedback sought from tribal organizations and parents to determine if changes are needed.

Results from the survey can be found at: <https://www.swrsd.org/Page/140>

Date of Public Meetings

Aleknagik – February 22, 2023

Chief Ivan Blunka – September 30, 2022

Koliganek – October 13, 2022

Togiak – December 6, 2022

Clarks Point – September 14, 2022

Manokotak Nunaniq – September 13, 2022

Twin Hills – September 22, 2022

William Sonny Nelson – September 16, 2022

The next few pages have the responses to questions posed and a list of comments made with seeking feedback



Southwest Region School District

Indian Policy & Procedures

Responses to Parental, Community Member, and Tribal Council Feedback

Question 1 – Will the Title IA budget be adjusted throughout the year based on needs?

Yes, the budget can be adjusted as long as it is supporting Title IA approved activities.

Question 2 – Can the contracting services include hiring an artist to paint a new mural on our hallway wall?

No, this is not an allowable expense

Question 3 – Are we teaching pre-algebra in junior high?

This is possible for 8th grade students that are ready for this content.

Question 4 – Are the Yup'ik Studies high school language and orthography courses an required to graduate?

No, the high school level Yup'ik Studies language and orthography course are not required to graduate. These courses are elective courses.

Question 5 – Did the curriculum have any major changes from last year?

No major changes were made to the curriculum from last year. This is the second year of implementation for the K-5 reading and writing curriculum.

Question 6 – What has been the result of learning in regards to COVID?

The data has showed that the learning has slowed as a result of the pandemic. The district has implemented daily intervention time to help address the learning loss.

Question 7 – Can the instructional materials be reviewed by the community?

Yes, please contact your school principal to set up a time to review the curriculum materials.

Question 8 – Are teachers qualified to teach in the areas that they are teaching?

Yes, generally speaking teachers are qualified to teach the content areas in which they are assigned. It is a more challenging at small sites.

Question 9 - Are there grant funds that can support cultural and traditional activities?

Yes, there are grant funds that can support cultural and traditional activities. In fact, the Indian Education grant support cultural and traditional activities via the Yup'ik Studies program. Grant funds could be used to support cultural and traditional activities as long as those activities fall within the guidelines of the grant.



Southwest Region School District

Indian Policy & Procedures

Responses to Parental, Community Member, and Tribal Council Feedback

Question 10 - Can the migrant program help with dental needs?

The migrant program can help provide information about opportunities and organizations that provide dental care. The use of funds to support health needs might be possible if all other funding sources are exhausted.

Comment 1 – The overview of programs is really helpful and provides a better understanding of school programs.

Comment 2 - It is difficult to help children at home with Yup'ik Studies language and orthography courses. It is recommended to differentiate instruction based on student need.

- The district will work to support students to be successful in these courses and modify as needed.

Comment 3 - Test scores might not reflect attendance issues. Test scores continue to be poor even for students that come to school.

- There are a number of factors that affect test scores including but not limited to attendance. The district continues to try to address social-emotional supports, high quality instructional, attendance, and other factors that affect student test scores.

Comment 4 – There isn't a lot of teaching going on in the home any more. Parents need to read to their children and be part of the teaching process. That is the difference that has been observed over the years.

Comment 5 – There are students in older grades that cannot write a paragraph.

- The district recognizes the importance of writing and the various forms of writing that are a part of the functional world. The district will look into focusing on writing outcomes.

Comment 6 – Career & technical education classes are very important to build students with the skills to live life. Home economics, personal finance, completing taxes, barrier crimes, etc.

Comment 7 - Parents are not as supportive of teachers as in the past. Parents are not holding their children accountable.



Southwest Region School District

Indian Policy & Procedures

Responses to Parental, Community Member, and Tribal Council Feedback

There are a number of opportunities for parents to provide comments or ask questions including but not limited to the following:

- Public comment section of SWRSD School Board meetings
- Public comment section at local CSC meetings
- Complete questionnaire's or feedback forms
- Participate in the Parent Advisory Committee
- Contact your local principal
- Provide comment by email at feedback@swrsd.org

You can access educational program resources at www.swrsd.org under the Parent Information tab.

If you are interested in being a member of a Parent Advisory Committee, please contact Jon Clouse.

Steve Noonkesser
Superintendent
snoonkesser@swrsd.org

Esther Ilutsik
Director of Yup'ik Studies
eilutsik@swrsd.org

Audra Finkenbinder
Director of Instruction
afinkenbinder@swrsd.org

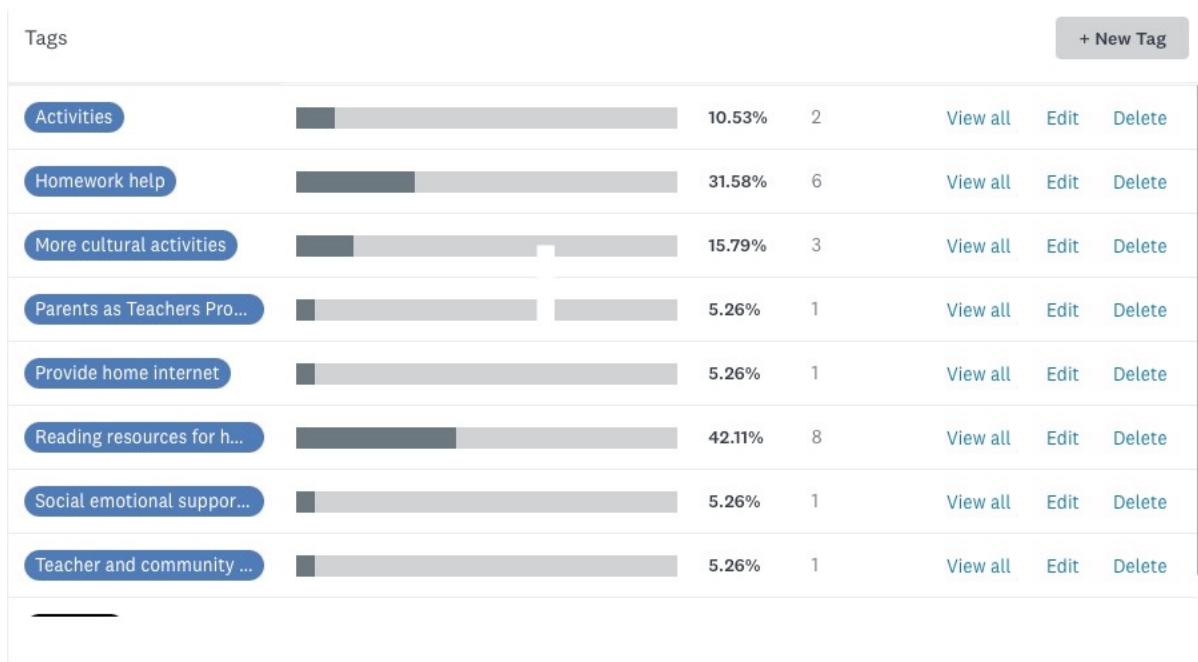
Jon Clouse
Director of Federal Programs
jclouse@swrsd.org

Rick Mauderer
Director of Instruction
rmauderer@swrsd.org

LeEsia O'Sullivan
Director of Special Education
losullivan@swrsd.org

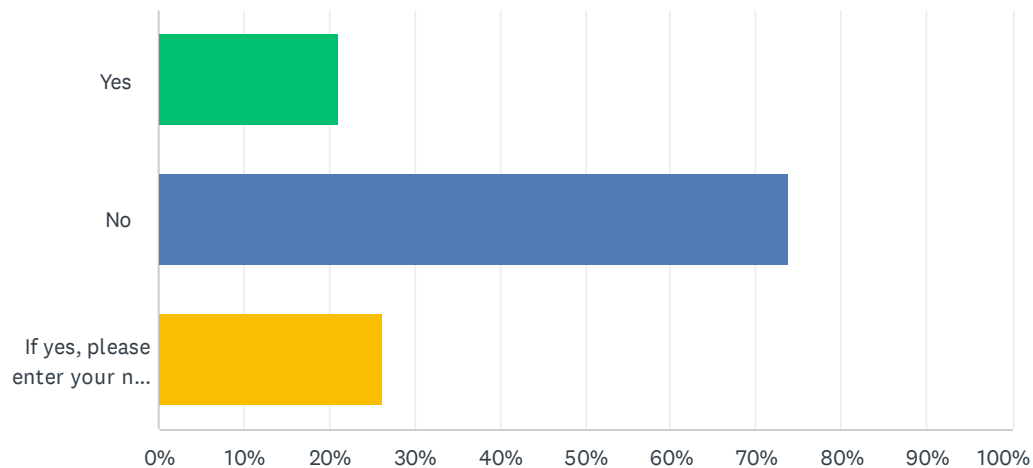
Q1 What information, strategies, or activities can the district implement to help you support your child's education at home? Examples including strategies to support reading, homework help, parenting tips, cultural activities, etc?

Answered: 19 Skipped: 1



Q2 Would you be interested in serving as a Parent Advisory Committee member? This would be a commitment to attending two meetings each year with the purpose of review educational programs, district policies, and providing feedback. You would need to review information before the meetings.

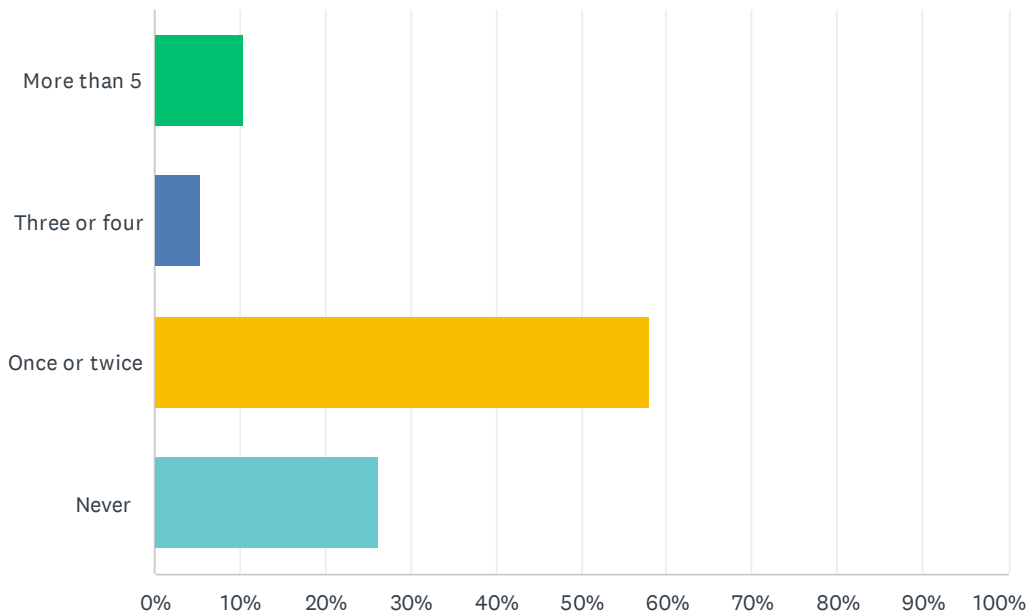
Answered: 19 Skipped: 1



ANSWER CHOICES	RESPONSES	
Yes	21.05%	4
No	73.68%	14
If yes, please enter your name and contact information below (name, email, and phone number):	26.32%	5
Total Respondents: 19		

Q3 In the past year, how often have you attended a public meeting at your child(ren)'s school (in-person or virtual)? Examples include parent/teacher conferences, parent meetings, CSC meetings, etc.

Answered: 19 Skipped: 1



ANSWER CHOICES	RESPONSES	
More than 5	10.53%	2
Three or four	5.26%	1
Once or twice	57.89%	11
Never	26.32%	5
TOTAL		19

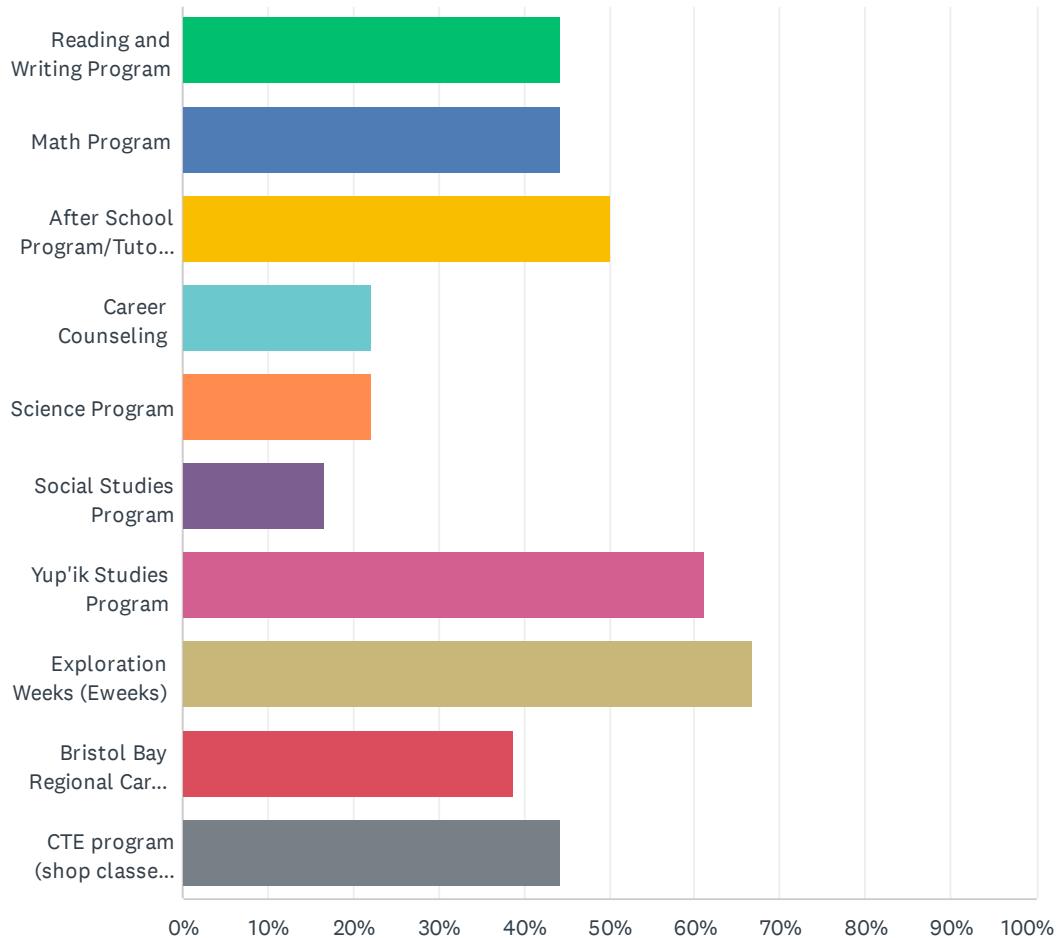
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Unaware of meetings	50%	2	View all	Edit	Delete
Work inhibits ability to a...	50%	2	View all	Edit	Delete
Untagged	0%	0	View all		

Q4 What educational programs are working well for your child(ren)? Check all that apply.

Answered: 18 Skipped: 2



2022-23 SWRSD Educational Program Survey for Parents

ANSWER CHOICES	RESPONSES	
Reading and Writing Program	44.44%	8
Math Program	44.44%	8
After School Program/Tutoring	50.00%	9
Career Counseling	22.22%	4
Science Program	22.22%	4
Social Studies Program	16.67%	3
Yup'ik Studies Program	61.11%	11
Exploration Weeks (Eweeks)	66.67%	12
Bristol Bay Regional Career & Technical Education program (BBRCTE)	38.89%	7
CTE program (shop classes, fab lab classes, etc.)	44.44%	8
Total Respondents: 18		

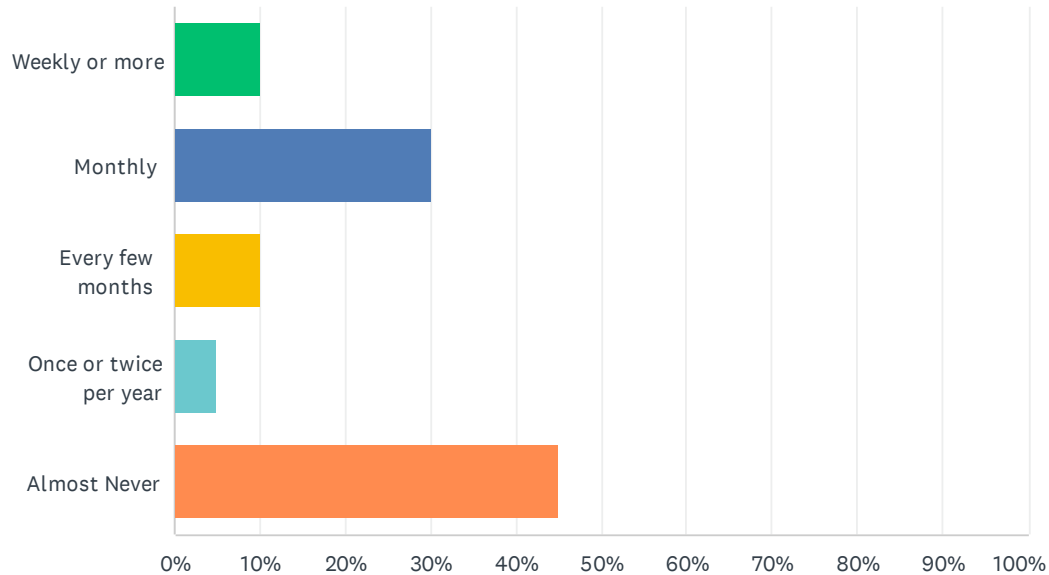
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Educational programs ar...	<div><div></div></div>	50%	3	View all	Edit	Delete
Need post-secondary tr...	<div><div></div></div>	16.67%	1	View all	Edit	Delete
Other	<div><div></div></div>	33.33%	2	View all	Edit	Delete
Untagged	<div><div></div></div>	0%	0			View all

Q5 How often are you contacted by school staff about your child(ren)'s education (includes emails, phone calls, newsletters, notes, etc.)?

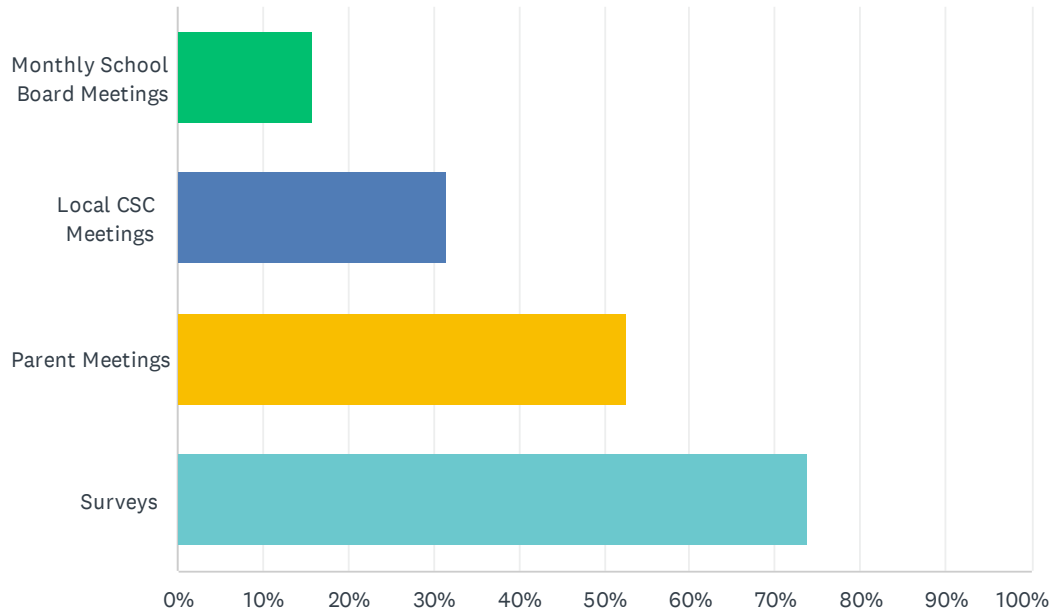
Answered: 20 Skipped: 0



ANSWER CHOICES	RESPONSES	
Weekly or more	10.00%	2
Monthly	30.00%	6
Every few months	10.00%	2
Once or twice per year	5.00%	1
Almost Never	45.00%	9
TOTAL		20

Q6 Please select the best way(s) for you to provide feedback about educational programs. Choose all that apply.

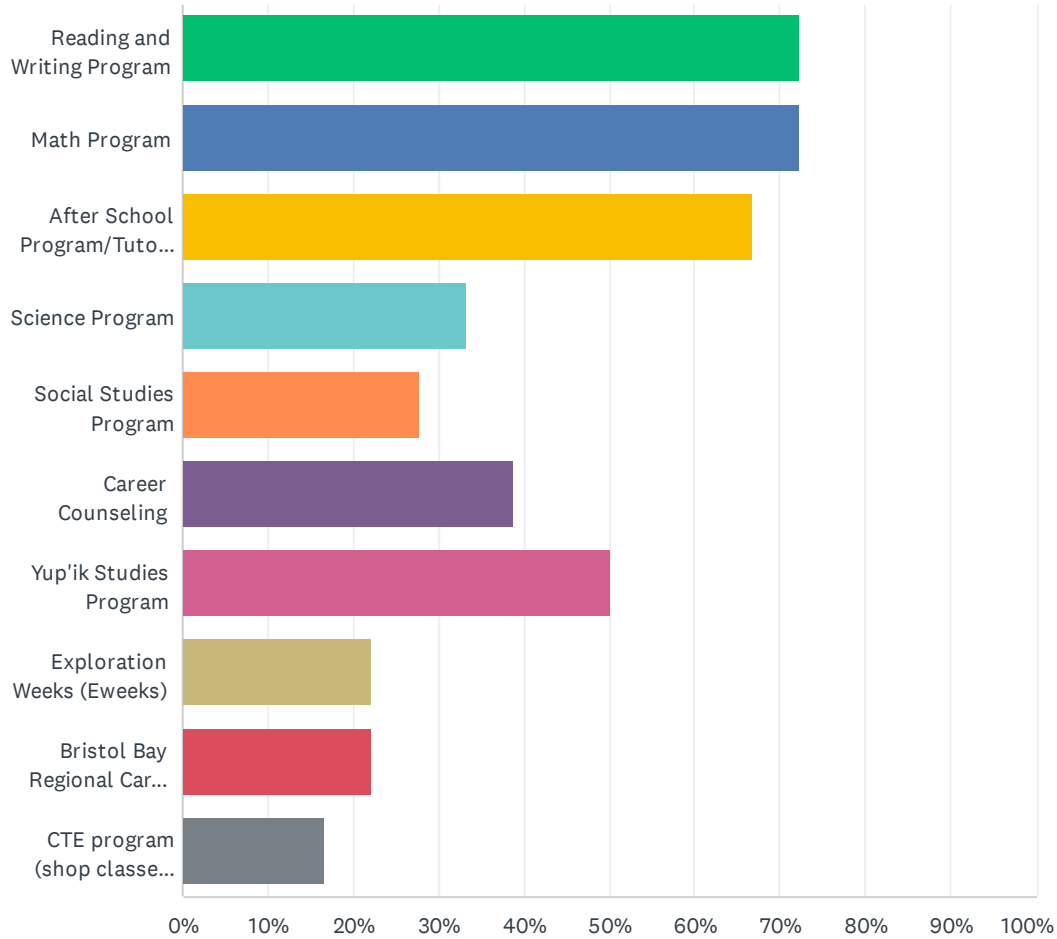
Answered: 19 Skipped: 1



ANSWER CHOICES	RESPONSES	
Monthly School Board Meetings	15.79%	3
Local CSC Meetings	31.58%	6
Parent Meetings	52.63%	10
Surveys	73.68%	14
Total Respondents: 19		

Q7 What areas should Southwest Region School District focus on for improvement? Check all that apply

Answered: 18 Skipped: 2

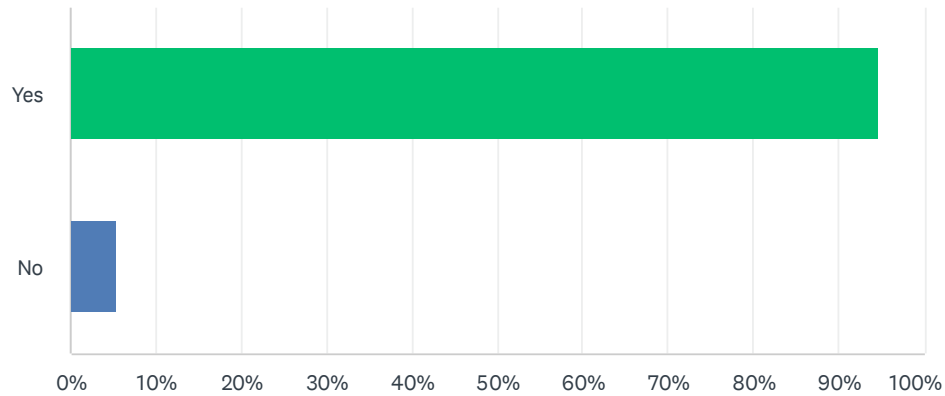


2022-23 SWRSD Educational Program Survey for Parents

ANSWER CHOICES	RESPONSES	
Reading and Writing Program	72.22%	13
Math Program	72.22%	13
After School Program/Tutoring	66.67%	12
Science Program	33.33%	6
Social Studies Program	27.78%	5
Career Counseling	38.89%	7
Yup'ik Studies Program	50.00%	9
Exploration Weeks (Eweeks)	22.22%	4
Bristol Bay Regional Career & Technical Education (BBRCTE) Program	22.22%	4
CTE program (shop classes, fab lab classes, etc.)	16.67%	3
Total Respondents: 18		

Q8 In your opinion, the Native Alaskan/Indian students in your school are given an equal opportunity to participate in classes, programs, and education when compared to non-Native students?

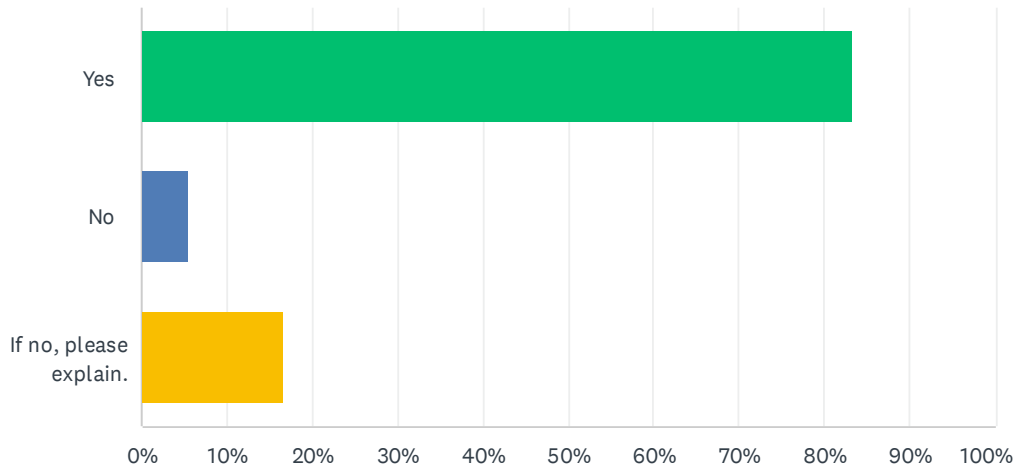
Answered: 19 Skipped: 1



ANSWER CHOICES	RESPONSES	
Yes	94.74%	18
No	5.26%	1
Total Respondents: 19		

Q9 In your opinion, the Native Alaskan/Indian students in your school are given an equal opportunity to participate in sports and other after school programs when compared to non-Native students?

Answered: 18 Skipped: 2



ANSWER CHOICES	RESPONSES	
Yes	83.33%	15
No	5.56%	1
If no, please explain.	16.67%	3
Total Respondents: 18		

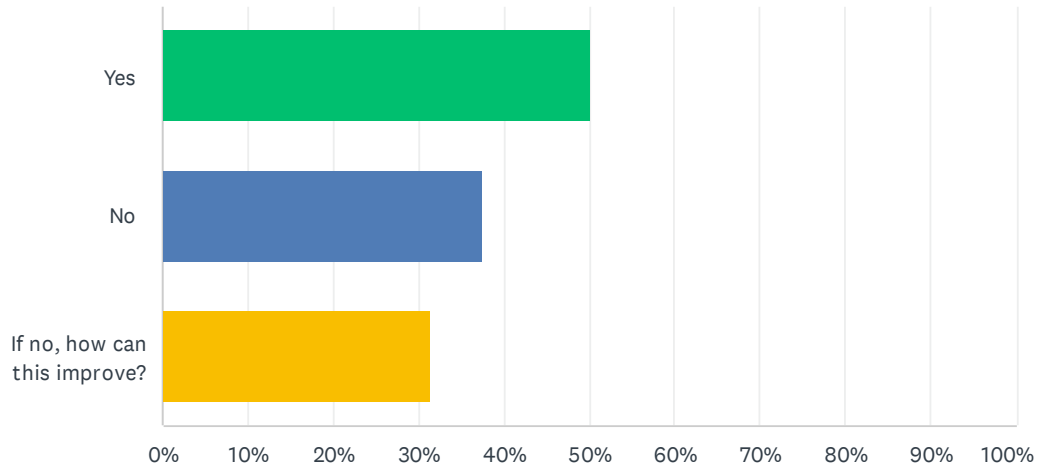
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Size of student populati...	66.67%	2	View all	Edit	Delete
Untagged	33.33%	1	View all		

Q10 In your opinion, does the district actively seek parental input for the educational programs in the district?

Answered: 16 Skipped: 4



ANSWER CHOICES	RESPONSES	
Yes	50.00%	8
No	37.50%	6
If no, how can this improve?	31.25%	5
Total Respondents: 16		

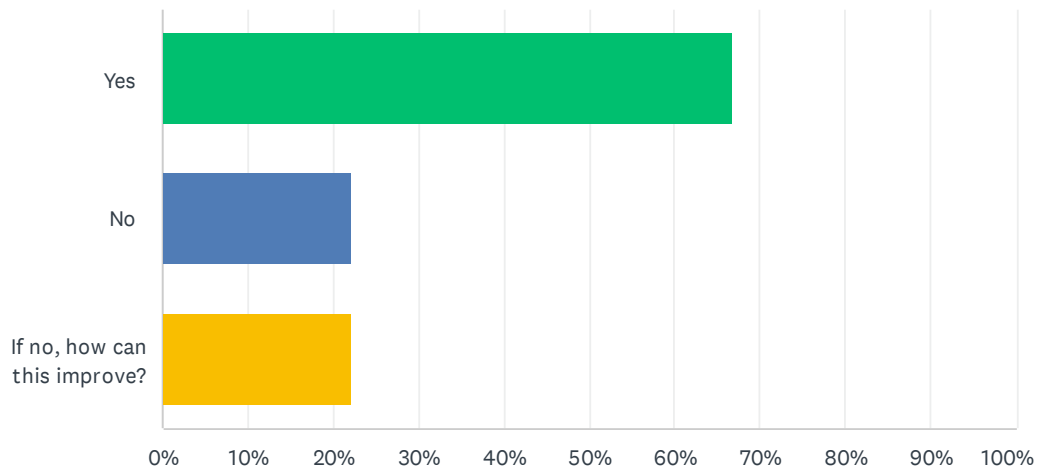
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Focus groups	20%	1	View all	Edit	Delete
More opportunities for f...	20%	1	View all	Edit	Delete
Other	40%	2	View all	Edit	Delete
Travel to schools/comm...	20%	1	View all	Edit	Delete
Untagged	0%	0	View all		

Q11 In your opinion, does the district provide meaningful opportunities for input concerning the needs of Alaska Native/American Indian students (i.e. open door policy, surveys, parent meetings, etc.)?

Answered: 18 Skipped: 2



ANSWER CHOICES	RESPONSES	
Yes	66.67%	12
No	22.22%	4
If no, how can this improve?	22.22%	4
Total Respondents: 18		

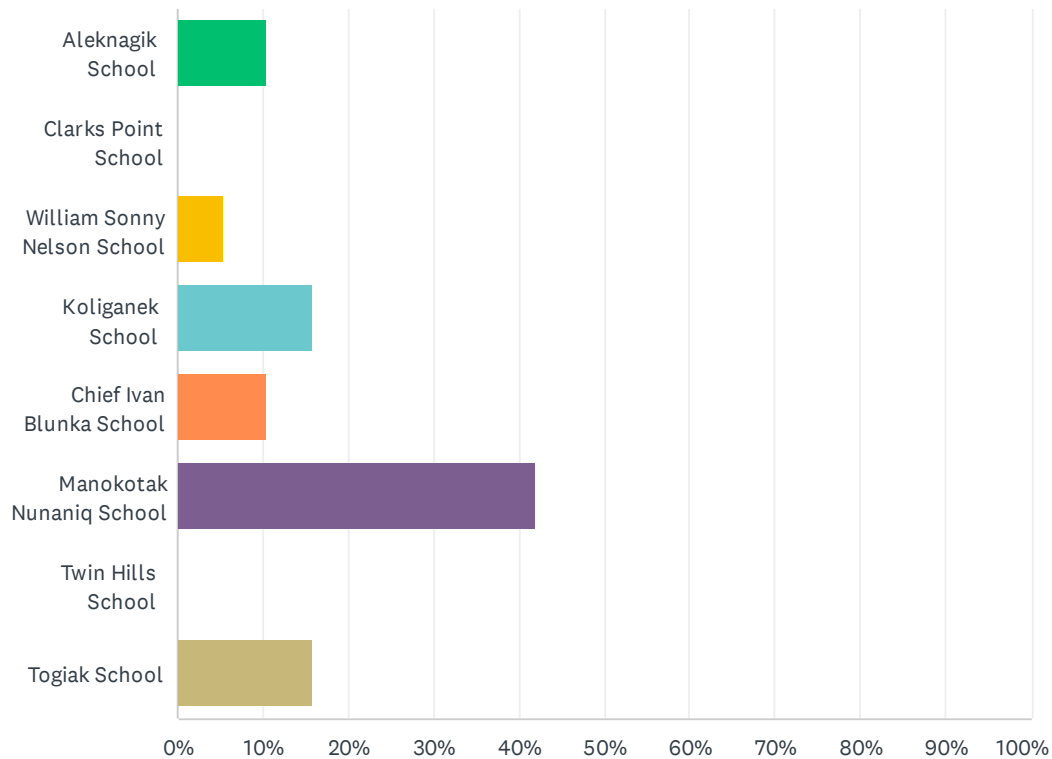
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More opportunities for f...	50%	2	View all	Edit	Delete
More personal outreach/...	50%	2	View all	Edit	Delete
Untagged	0%	0	View all		

Q12 Which school does your child(ren) attend?

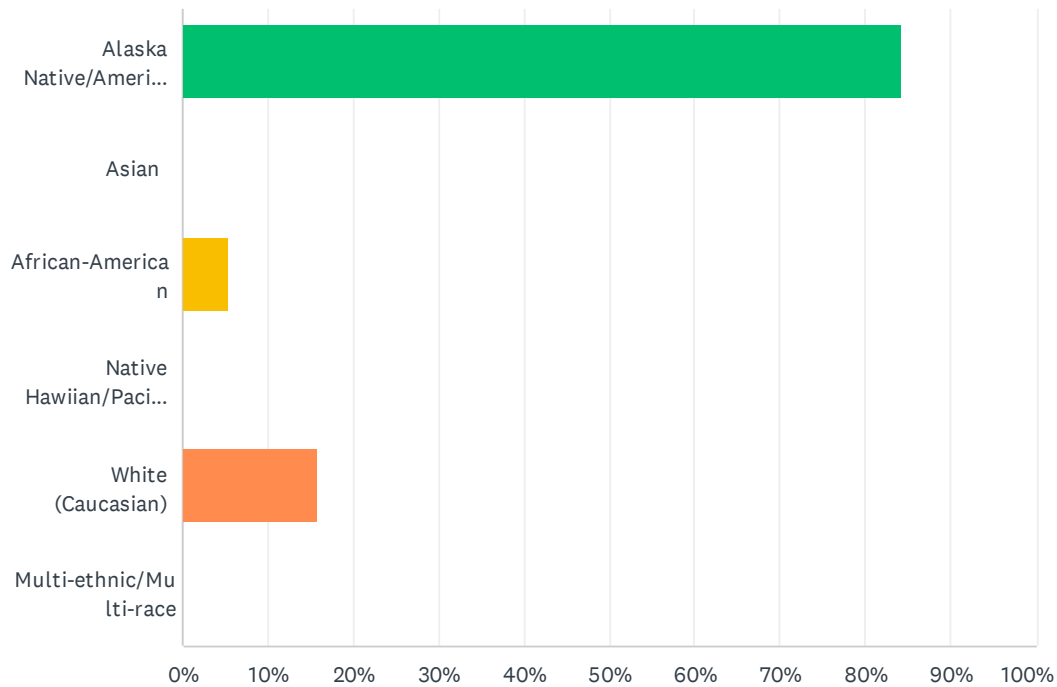
Answered: 19 Skipped: 1



ANSWER CHOICES	RESPONSES	
Aleknagik School	10.53%	2
Clarks Point School	0.00%	0
William Sonny Nelson School	5.26%	1
Koliganek School	15.79%	3
Chief Ivan Blunka School	10.53%	2
Manokotak Nunaniq School	42.11%	8
Twin Hills School	0.00%	0
Togiak School	15.79%	3
Total Respondents: 19		

Q13 What is the ethnicity/race of your child(ren)

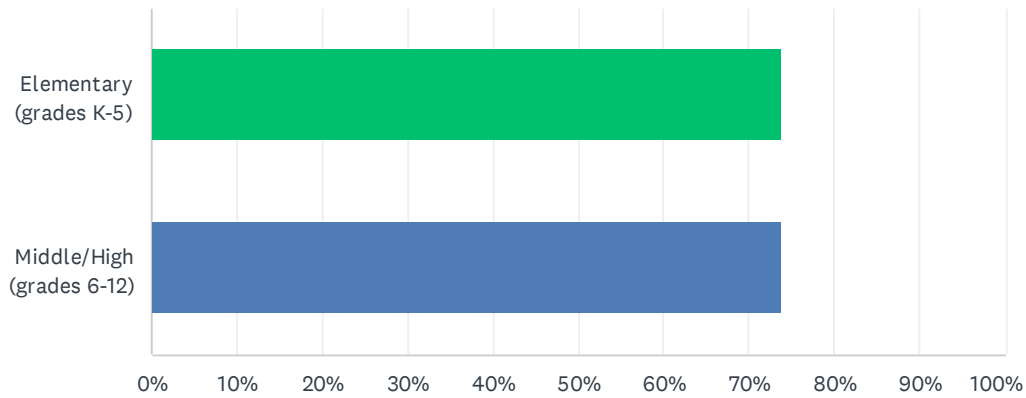
Answered: 19 Skipped: 1



ANSWER CHOICES	RESPONSES	
Alaska Native/American Indian	84.21%	16
Asian	0.00%	0
African-American	5.26%	1
Native Hawaiian/Pacific Islander	0.00%	0
White (Caucasian)	15.79%	3
Multi-ethnic/Multi-race	0.00%	0
Total Respondents: 19		

Q14 What grades is/are your child(ren) in (check all that apply)?

Answered: 19 Skipped: 1



ANSWER CHOICES	RESPONSES	
Elementary (grades K-5)	73.68%	14
Middle/High (grades 6-12)	73.68%	14
Total Respondents: 19		